

St James C.E. Primary Academy



Our School Vision:

Together through faith, we will aspire to grow in our understanding of ourselves, in our abilities and in our knowledge of God's wonderful diverse world.

Vision

At St James CE Primary Academy, we believe that a quality musical education is important for all our children. Offering them the opportunity to develop skills in not only musical performance, theory and composition, but also enhancing other skills such as: increased memory skills; perseverance and a sense of achievement, improved coordination; improved maths skills; improved reading and comprehension skills; an enhanced ability to self-express and improved listening skills.

Intent

We want every child at St James to access a broad and rich curriculum with opportunities to dive into a cultural and heritage-rich ethos. It is our view that every child at St James should receive high quality, progressive music teaching, that includes learning about the theory of music and providing a good knowledge of musical history.

Our intent is that by the end of Year 6, every child will be able to:

- Work as part of an ensemble/band adding direction and ideas.
- Create interesting melodies with instrument and voice.
- Play a tune on a tuned instrument.
- Understand the importance of warming up their voice, good posture, enunciation and breathing.
- Use musical vocabulary confidently and competently when discussing music and my feelings towards it.
- Confidently recognise/identify different style indicators and different instruments and their sounds.
- Know that music can be written as notation and recognise some notes and markings.
- Use interrelated dimensions of music when composing/improvising (e.g. dynamics, pitch, tempo, timbre).

Implementation

Approaches to Music

At St James we aim to:

- Give music a purpose – perform and develop an understanding of music with purpose.
- Develop the children's confidence as young musicians.
- Help children see music as a means to enjoyment, enhancement and educational benefit.

- Develop musical skills by approaching it from a variety of angles – listening, composing, IT, performing, singing, theory and history.

Cross-curricular Music Opportunities

Teachers seek to take advantage of opportunities to make cross-curricular links. They plan for pupils to practice and apply the skills, knowledge and understanding acquired through music lessons to other areas of the curriculum.

The Use of ICT

Opportunities to use ICT to support teaching and learning in music will be planned for, for example, using Garageband to compose.

Impact

Assessment

Assessment criteria for music is linked to the music lessons accessed by the children for their instrument and singing lessons on Charanga.

Pupil voice is gathered to ensure that children value, learn and progress in their musical knowledge.

At St James, we follow The Musical School Assessment Framework, which uses a Plan-Do-Check-Review approach and our assessment of pupils in music considers the 'whole child.' Which includes observing behaviour such as engagement, posture, enjoyment and expression.